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BUILDING FUTURE LEADERS THROUGH EXCELLENCE IN EDUCATION

4 QUALITY
EDUCATION



THE GLOBAL GOALS



Introduction

Sustainable Development Goal 4 (SDG 4) adopted by the United Nations aims to ensure inclusive, equitable, and quality education and to promote lifelong learning opportunities for all. Quality education is a cornerstone of sustainable development, contributing to social inclusion, economic growth, and the advancement of human capital.

Nakhchivan State University as a leading higher education institution in the Nakhchivan Autonomous Republic of Azerbaijan aligns its educational mission and institutional strategies with the objectives of SDG 4. The University is committed to providing high-quality academic programs, fostering an inclusive and student-centered learning environment and enhancing access to education for diverse groups of learners.

Nakhchivan State University continuously improves teaching and learning processes through curriculum modernization, implementation of innovative pedagogical approaches, integration of digital technologies, and development of academic staff capacity. Furthermore, Nakhchivan State University supports lifelong learning initiatives, academic mobility, and international cooperation to ensure education that meets both national priorities and global standards.

Through these efforts, Nakhchivan State University contributes to the achievement of SDG 4 by strengthening educational quality, promoting equal opportunities, and preparing competent graduates capable of contributing to sustainable development at local, national, and international levels.

Institutional Commitment to SDG 4

Nakhchivan State University is committed to advancing SDG 4: Quality Education by ensuring inclusive access to higher education, maintaining robust academic quality standards, and promoting lifelong learning through international engagement and innovation in teaching and learning.

NSU's institutional strategy explicitly integrates SDG 4 through:

- A university-wide Internal Quality Assurance Framework
- Student-centered learning and continuous curriculum review
- Capacity building for academic staff
- Internationalization, including internationalization at home
- Data-driven monitoring of teaching quality and student outcomes

These commitments are embedded in NSU's governance, academic policies, and annual performance monitoring systems.

Internal Quality Assurance Policy

NSU operates a comprehensive Internal Quality Assurance (IQA) Framework, aligned with:

- ESG 2015 – European Standards and Guidelines for Quality Assurance
- TKTA National Accreditation Criteria

In 2025:

100% of academic units were reviewed under ESG- and TKTA-aligned procedures

Program reviews evaluated:

- Learning outcomes
- Teaching and assessment methods
- Student-centered learning approaches
- Program relevance to labor market needs

This policy ensures systematic quality monitoring and continuous improvement across all academic programs.

Student Feedback and Satisfaction Monitoring

NSU conducts annual, institution-wide student satisfaction surveys as a core component of its IQA system.

2025 Evidence:

4,561+ students surveyed (↑ 73,68% compared to 2024)

Survey areas:

- Teaching quality
- Curriculum relevance
- Digital learning access
- Academic support services
- Equity and inclusion

Student and Institutional Feedback Surveys

In 2025, Nakhchivan State University expanded its internal quality assurance mechanisms through a series of targeted surveys designed to collect feedback from students, faculty, and administrative staff. These surveys provided valuable insights into academic satisfaction, teaching effectiveness, institutional governance, and training needs.

English Title	Link
"University Leadership Assessment" survey	https://docs.google.com/document/d/1pWi2A4PhZtj3bxBbJawmm7DWnq-zGi8z/edit
Student Satisfaction Survey on Subjects and teachers	https://docs.google.com/document/d/1lx_UMs4mZJm-hhmqfGFglgcs_w_zvBpn/edit
"Quality of Education" survey	https://docs.google.com/document/d/1PvoZ7UQRqzAEkmw2oRSO7KleF-Y9z85D/edit
"Leader's satisfaction with employees" survey	https://docs.google.com/document/d/13kK9MjExqEh92tZB-DAR27BcB99K4SZN/edit
"Practice Managers' Satisfaction" Survey	https://docs.google.com/document/d/1gP7fzXy-ykpuF17uG4D4HVO67aiawj8r/edit
"Satisfaction with experience bases" survey	https://docs.google.com/document/d/1nnhppcUiPHbLlgCZiJuNnzi_0-ENiDZ2/edit
"Satisfaction of pedagogical practice" survey	https://docs.google.com/document/d/1fkPdBUwVIHA-k0rajQ-u2rsMGj7DMF_9/edit
Quality Assurance Needs Assessment Survey	https://docs.google.com/forms/d/e/1FAIpQLSd9zfDkrKLZlgXDDI46mLRfVPmkQgzlINSLHFyEtjMcr9GT3A/viewform?usp=sf_link
Survey on the Difficulties and Development Needs of NSU Graduates in the "Recruitment of Teachers" Examinations	https://docs.google.com/forms/d/e/1FAIpQLScroLTAVIYu6yYHx9m7lPktJ8OxuvSIiYPvOgl4DYH0QuceSA/viewform?usp=sf_link
Satisfaction with Foreign Teachers	https://drive.google.com/drive/folders/1wio7-XZ6z6-V6iVu4-q3ZUdvcka7IHRi
Student Data and Information System (New LMS) satisfaction survey	https://docs.google.com/document/d/11pdOugNGZA4UyRRwYjf9pmUD01HusRK7/edit
Survey on "Quality of subject teaching and monitoring of pedagogical activity"	https://docs.google.com/document/d/1DmqCd06WaCZoKMqICSKmYzhAPPhjvq1F/edit

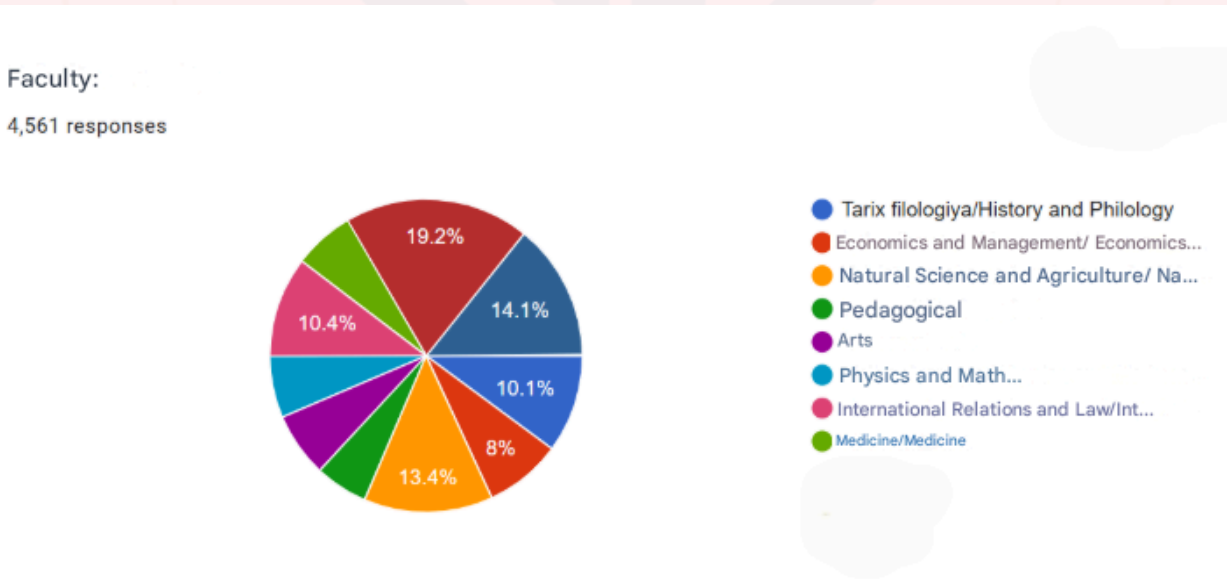
Student Satisfaction Survey Results (2025)

Indicator	Result (%)
Teaching Quality Satisfaction	+90%
Overall Academic Satisfaction	+95%
Satisfaction with Digital Tools	+92%

Key Outcomes (2025):

- 90% student satisfaction with teaching quality
- 95% satisfaction with overall academic experience
- 92% satisfaction with digital learning resources

Survey findings directly inform curriculum updates, staff development priorities, and institutional planning.



Professional Development for Teaching Staff

NSU invests in continuous professional development to enhance teaching quality and pedagogical innovation.

2025 Evidence:

74 academic staff members completed certified training programs in:

- Active and project-based learning
- Digital and blended pedagogy
- Inclusive education practices

Teaching evaluation outcomes are formally integrated into:

- Faculty performance reviews
- Promotion and development decisions
- This approach ensures high-quality teaching and alignment with international pedagogical standards.

Curriculum Relevance and Continuous Improvement

NSU operates a structured Program Evaluation and Development Committee under the Rector's Office.

In 2025:

- All programs underwent scheduled review cycles
- Employer, alumni, and student feedback were incorporated
- Programs were aligned with:
 - National qualification frameworks
 - Sectoral and labor market needs
 - International academic standards

Outcome:

7% increase in revised or updated academic programs compared to 2024

Internationalization

NSU actively promotes internationalization at home to ensure all students benefit from global academic exposure.

2025 Evidence:

41 international professors from 4 countries invited to NSU

Contributions included:

- Guest lectures and short-term teaching
- Joint academic seminars
- Curriculum co-development
- Research mentoring

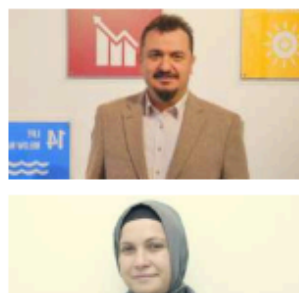
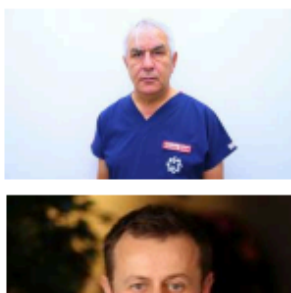
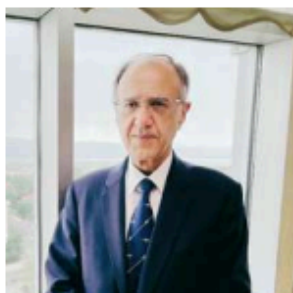
This initiative strengthened intercultural competencies, improved instructional quality, and expanded global perspectives within domestic programs.



INTERNATIONAL TRAINING MONTH

In support of local development and sustainable education quality through the exchange of global scientific knowledge, pedagogical approaches, and academic experiences.

20
25
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In 2025, Nakhchivan State University (NSU) strengthened its academic internationalization by hosting 41 visiting professors and researchers within the framework of the training month. These international scholars brought expertise in diverse disciplines, contributing to a richer academic environment and a more globalized learning experience for NSU students.

Compared to 2023, the number of foreign academic staff increased by 56,09%, reflecting NSU's steady efforts to internationalize its curricula and strengthen cross-border partnerships.

Student and Staff Mobility

NSU expanded academic mobility opportunities through Erasmus+ and bilateral partnerships.

2025 Outcomes:

8% increase in student and staff mobility participation

Mobility supported:

- Teaching innovation
- Curriculum internationalization
- Research collaboration
- Graduate employability

Dual Degree Programs

A memorandum of understanding was signed with George Washington University, USA, on February 28, 2025, and a preliminary agreement was reached on a dual degree program in the “Health Management” major at the master's level. Negotiations are currently ongoing. Activities are ongoing between working groups on possible dual degree collaborations with other higher education institutions with which NSU collaborates.

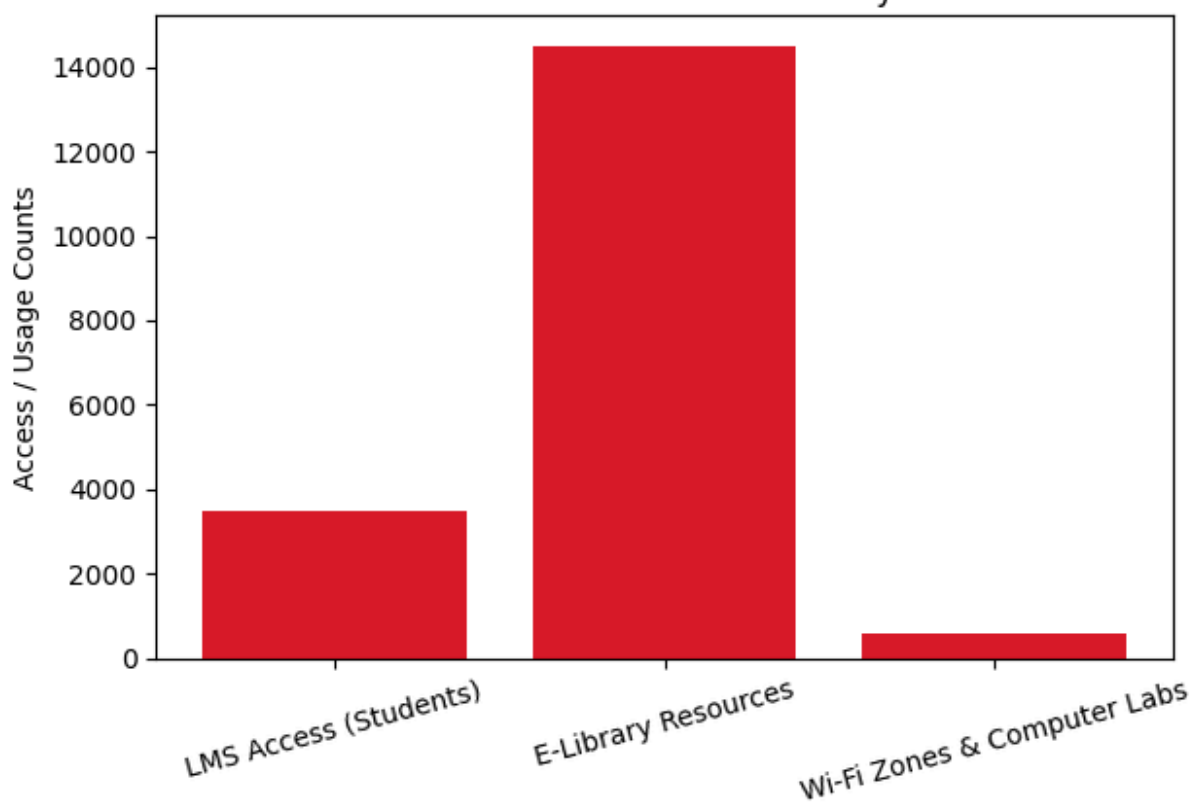
These programs provide students with the opportunity to benefit from joint academic curricula, mobility options, and mutual degree recognition between partner institutions.

Digital Tools and Access

- By 2025, all faculties had fully integrated their courses into NSU's Learning Management System (LMS), making 100% of degree program materials available in digital format.
- The digital library grew, now providing access to more than 14,000 e-books and 1,600 open-access journals — a vital resource for students and researchers alike.
- Campus-wide high-speed Wi-Fi was upgraded, and four modern computer labs remained open daily to ensure students had the tools they needed.
- Over 3,800 students actively engaged with digital platforms, including video lectures, interactive quizzes, and online discussion forums that enhanced their learning experience.

Importantly, 812 students from rural or disadvantaged backgrounds were among the most active users of these digital resources — a clear sign that NSU's efforts are making a difference where it matters most.

Projected Student Access to Digital Resources (2025) Nakhchivan State University





Building Strong Minds with Quality Education

LEARN. GROW. SUCCEED



Empowering Minds, Shaping Futures





Conclusion

In 2025, Nakhchivan State University (NSU) demonstrated a strong and measurable commitment to advancing SDG 4: Quality Education, underpinned by coherent governance, robust quality assurance mechanisms, and evidence-based academic practices. Nakhchivan State University's alignment with ESG 2015 and TKTA accreditation standards ensured systematic monitoring of teaching quality, learning outcomes, and program relevance across all academic units.

High levels of student satisfaction (90–95%), continuous professional development of academic staff, and structured curriculum review processes reflected NSU's dedication to student-centered learning and teaching excellence. Investments in digital learning environments and inclusive support services further strengthen equitable access to education and enhance the overall learning experience.

At the same time, NSU's expanding internationalization efforts, including internationalization and growing student and staff mobility, enrich academic quality, foster intercultural competencies, and strengthen graduate employability. The integration of employer, alumni, and student feedback into curriculum development ensures alignment with labor market needs and international academic standards.

Overall, NSU's integrated approach—linking policy, practice, and measurable outcomes—demonstrates sustained progress toward inclusive, high-quality, and globally engaged education. These achievements position Nakhchivan State University as a credible contributor to the objectives of SDG 4 and align strongly with the evaluation.